## **PS287** Stowe Middle/High School

Assessment Summary: All Students

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	48	0%	6%	40%	54%	0%	6%	54%
Reading Basic Understanding	48	2%	4%	23%	67%	4%	6%	71%
Writing Conventions	48	0%	2%	13%	58%	27%	2%	85%
Writing Effectiveness	48	0%	6%	48%	42%	4%	6%	46%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	49	2%	14%	47%	27%	10%	16%	37%
Math Problem Solving	49	6%	37%	6%	43%	8%	43%	51%
Math Skills	49	2%	14%	4%	41%	39%	16%	80%

# **PS287** Stowe Middle/High School

Assessment Summary: Gender

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
24	0%	4%	38%	58%	0%	4%	58%
24	0%	0%	33%	67%	0%	0%	67%
24	0%	0%	4%	63%	33%	0%	96%
24	0%	0%	50%	50%	0%	0%	50%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
24	0%	8%	42%	50%	0%	8%	50%
24	4%	8%	13%	67%	8%	13%	75%
24	0%	4%	21%	54%	21%	4%	75%
24	0%	13%	46%	33%	8%	13%	42%
	24 24 24 24 24 24 24 24	24 0% 24 0% 24 0% 24 0%  N Little 24 0% 24 4% 24 0%	24         0%         4%           24         0%         0%           24         0%         0%           24         0%         0%           N         Little         Below           24         0%         8%           24         4%         8%           24         0%         4%	24         0%         4%         38%           24         0%         0%         33%           24         0%         0%         4%           24         0%         0%         50%           N         Little         Below         Nearly           24         0%         8%         42%           24         4%         8%         13%           24         0%         4%         21%	24         0%         4%         38%         58%           24         0%         0%         33%         67%           24         0%         0%         4%         63%           24         0%         0%         50%         50%           Nearly         Achieved           24         0%         8%         42%         50%           24         4%         8%         13%         67%           24         0%         4%         21%         54%	24         0%         4%         38%         58%         0%           24         0%         0%         33%         67%         0%           24         0%         0%         4%         63%         33%           24         0%         0%         50%         50%         0%           Nearly         Achieved         Honors           24         0%         8%         42%         50%         0%           24         4%         8%         13%         67%         8%           24         0%         4%         21%         54%         21%	24         0%         4%         38%         58%         0%         4%           24         0%         0%         33%         67%         0%         0%           24         0%         0%         4%         63%         33%         0%           24         0%         0%         50%         50%         0%         0%           Nearly         Achieved         Honors         Honors         Below         8%           24         0%         8%         42%         50%         0%         8%           24         4%         8%         13%         67%         8%         13%           24         0%         4%         21%         54%         21%         4%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	0%	21%	38%	38%	4%	21%	42%
Math Problem Solving	24	4%	38%	8%	46%	4%	42%	50%
Math Skills	24	4%	13%	4%	38%	42%	17%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				ricuriy	1 icinc v cu	11011013	Below	11011013
Math Concepts	25	4%	8%	56%	16%	16%	12%	32%
Math Concepts  Math Problem Solving	25 25	4% 8%		•				

## **PS287** Stowe Middle/High School

Assessment Summary: Race/Ethnicity

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	40%	53%	0%	7%	53%
Reading Basic Understanding	*	2%	4%	20%	69%	4%	7%	73%
Writing Conventions	*	0%	2%	13%	58%	27%	2%	84%
Writing Effectiveness	*	0%	7%	49%	42%	2%	7%	44%

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	15%	48%	26%	9%	17%	35%
Math Problem Solving	*	7%	37%	7%	41%	9%	43%	50%
Math Skills	*	2%	15%	4%	41%	37%	17%	78%

## **PS287** Stowe Middle/High School

Assessment Summary: Disability

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	48	0%	6%	40%	54%	0%	6%	54%
Reading Basic Understanding	48	2%	4%	23%	67%	4%	6%	71%
Writing Conventions	48	0%	2%	13%	58%	27%	2%	85%
Writing Effectiveness	48	0%	6%	48%	42%	4%	6%	46%

Non Special Needs Stud	lents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	49	2%	14%	47%	27%	10%	16%	37%
Math Problem Solving	49	6%	37%	6%	43%	8%	43%	51%
Math Skills	49	2%	14%	4%	41%	39%	16%	80%

## **PS287** Stowe Middle/High School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	39%	57%	0%	4%	57%
Reading Basic Understanding	*	2%	4%	20%	70%	4%	7%	74%
Writing Conventions	*	0%	2%	13%	57%	28%	2%	85%
Writing Effectiveness	*	0%	7%	46%	43%	4%	7%	48%
Free/Reduced								
1 100/11044004							I ittle+	Standard
1100/1100/000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	11%	48%	28%	11%	13%	39%
Math Problem Solving	*	7%	33%	7%	46%	9%	39%	54%
Math Skills	*	0%	13%	4%	41%	41%	13%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

## **PS287** Stowe Middle/High School

Assessment Summary: English Language Learners

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	48	0%	6%	40%	54%	0%	6%	54%
Reading Basic Understanding	48	2%	4%	23%	67%	4%	6%	71%
Writing Conventions	48	0%	2%	13%	58%	27%	2%	85%
Writing Effectiveness	48	0%	6%	48%	42%	4%	6%	46%

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	49	2%	14%	47%	27%	10%	16%	37%
Math Problem Solving	49	6%	37%	6%	43%	8%	43%	51%
Math Skills	49	2%	14%	4%	41%	39%	16%	80%

## **PS287** Stowe Middle/High School

Assessment Summary: Migrant

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	48	0%	6%	40%	54%	0%	6%	54%
Reading Basic Understanding	48	2%	4%	23%	67%	4%	6%	71%
Writing Conventions	48	0%	2%	13%	58%	27%	2%	85%
Writing Effectiveness	48	0%	6%	48%	42%	4%	6%	46%

Not Migrant		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Math Concepts	49	2%	14%	47%	27%	10%	16%	37%
Math Problem Solving	49	6%	37%	6%	43%	8%	43%	51%
Math Skills	49	2%	14%	4%	41%	39%	16%	80%